

# 1. From morning to night

can - must

1. It is



7 o'clock. The alarm clock rings and Henry **must** get up. It is always the same. He wants to stay in bed, but he must go to school. First he goes to the bathroom .

There he must




---



---

And he must




---



---

Then he must




---



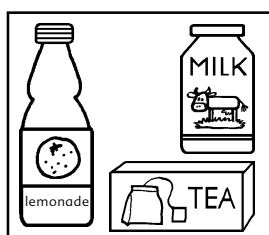
---

2. It is



\_\_\_\_\_ Henry goes down to the kitchen. There mum often prepares the breakfast. She has got many fine things. Look, what he **can** have!

Henry can drink

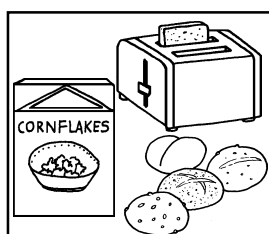



---



---

He can eat

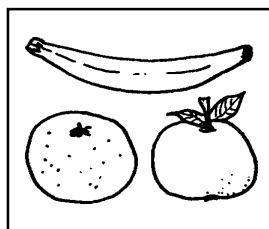



---



---

And he can have




---

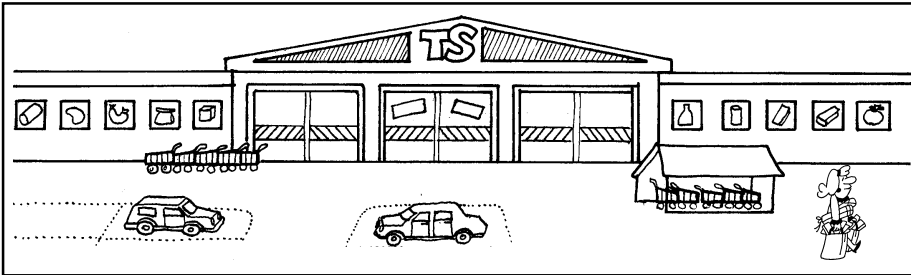


---

## 2. Going to work

## Simple Present Tense

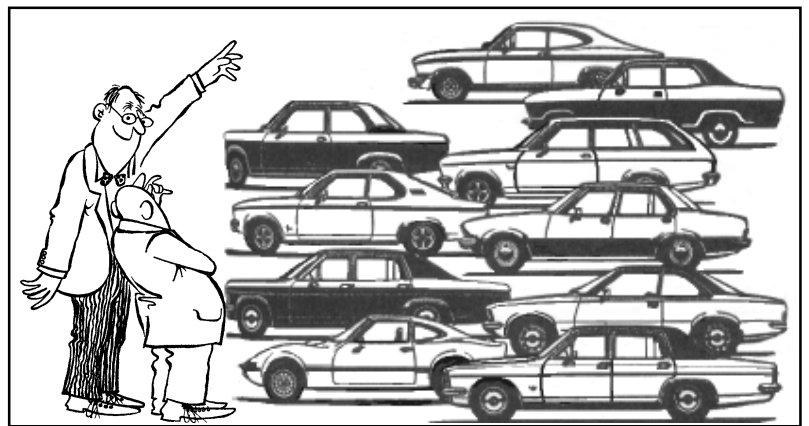
3. What they always / often / sometimes / seldom / never have to do at their jobs. Put in the preposition you think it may be correct.



Mum works at a supermarket.

- She \_\_\_\_\_ (to wear) a white overall.
- She \_\_\_\_\_ (to fill up) the shelves.
- She \_\_\_\_\_ (to help) customers to find things.
- She \_\_\_\_\_ (to order) things at the stock.
- She \_\_\_\_\_ (to clean) the floors.

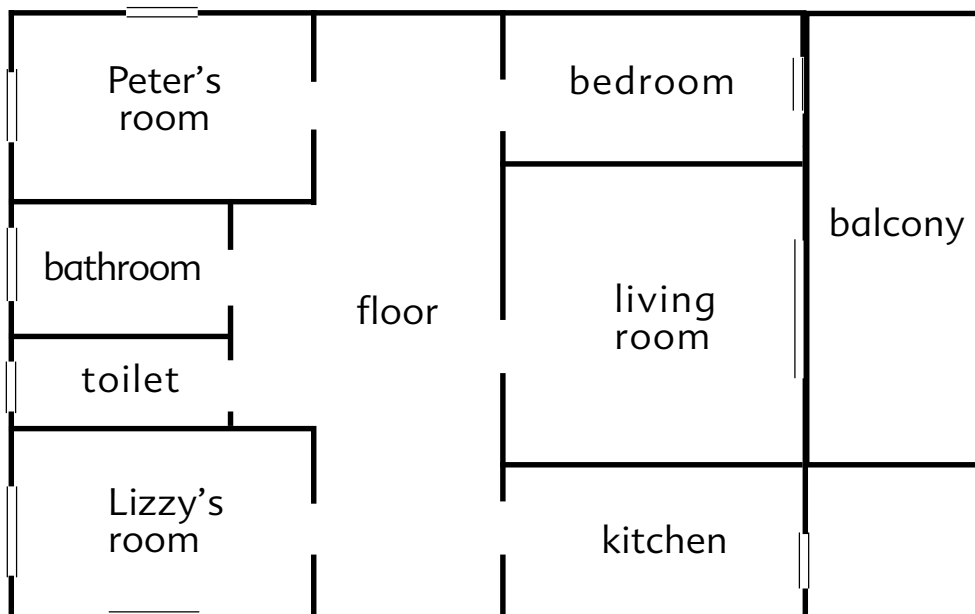
Daddy works at a garage. He sells old and new cars.



- He \_\_\_\_\_ (to say) „Hello“ to the customers.
- He \_\_\_\_\_ (to show) the new cars to the customers.
- He \_\_\_\_\_ (to explain) some new details.
- \_\_\_\_\_ customers \_\_\_\_\_ (to want) to buy a second hand car.
- So he \_\_\_\_\_ (to take) this person behind the garage.
- There he \_\_\_\_\_ (to leave) the customer alone to look around.

# 4. Living in a house

# Questions and answers



- Lizzy : We live in a flat.  
 Sheena : How many rooms are there?  
 Lizzy : There are \_\_\_\_\_ rooms.

• Sheena : \_\_\_\_\_ a bathroom?

Lizzy : Yes, there \_\_\_\_\_ .

• Sheena : \_\_\_\_\_ bedrooms \_\_\_\_\_ ?

Lizzy : There are \_\_\_\_\_ .

• Sheena : \_\_\_\_\_ people \_\_\_\_\_ in your family?

• Lizzy : We \_\_\_\_\_ 4 persons.

• Sheena : \_\_\_\_\_ a balcony?

Lizzy : Yes, \_\_\_\_\_ .

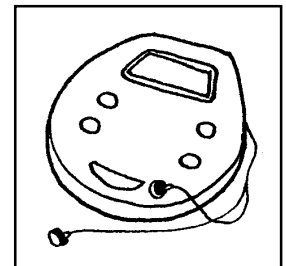
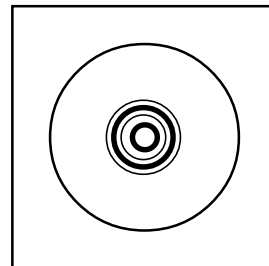
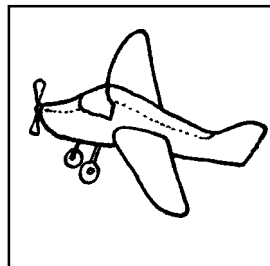
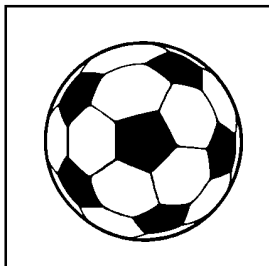
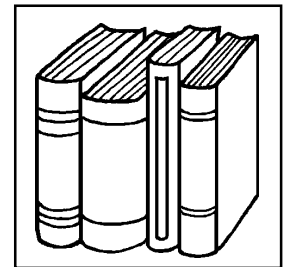
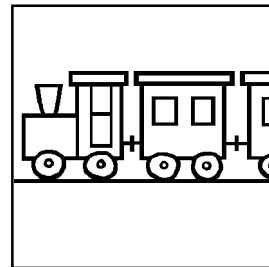
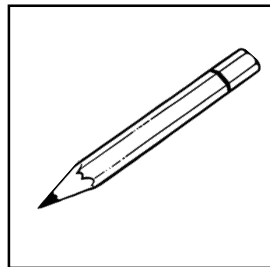
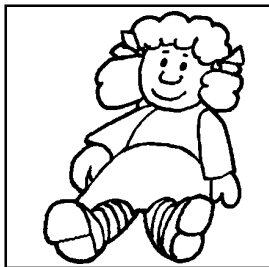
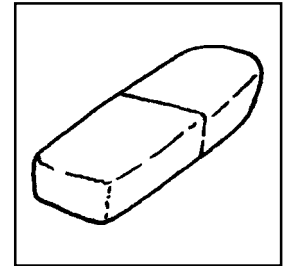
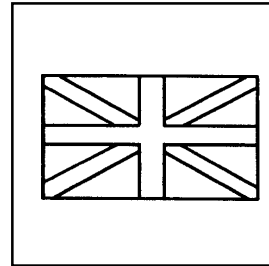
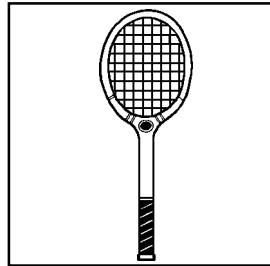
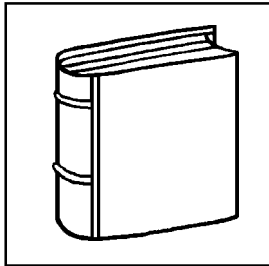
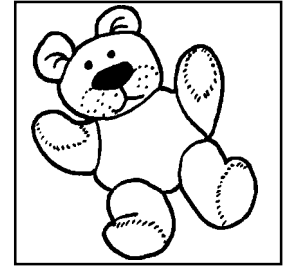
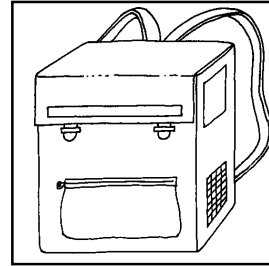
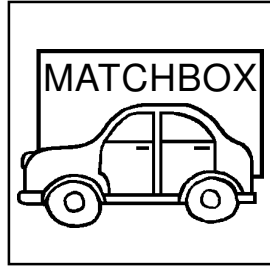
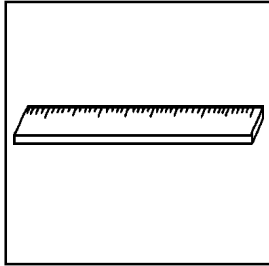
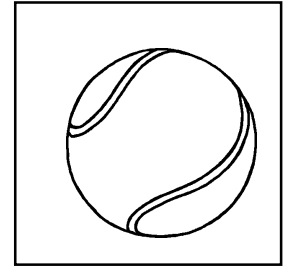
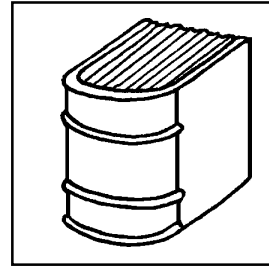
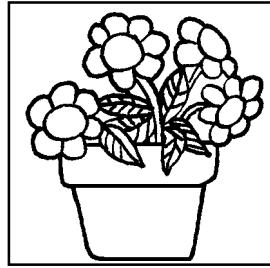
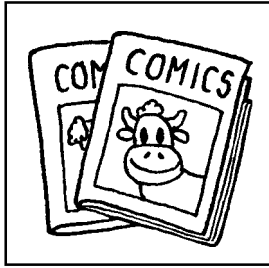
• Sheena : \_\_\_\_\_ got a cellar in the house?

Lizzy : Yes, I think \_\_\_\_\_ .



# 6. My room

possessive case



§

book

CD

doll

ruler

books

comics

flower pot

big book

CD - player

matchbox cars

model plane

Teddy-bear

football

satchel

pencil

tennis racket

English flag

toy train

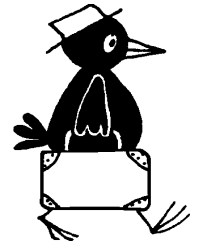
tennis-ball

rubber

**7. Freetime activities**

present progressive tense

1. Now Daddy is home from work. It is late in the afternoon.  
Make sentences and say what they are doing now.



Here is an example:

While Daddy is reading the newspaper, Mum is knitting.

Charles / Ann: \_\_\_\_\_

\_\_\_\_\_

Peter / Lizzy: \_\_\_\_\_

\_\_\_\_\_

the cat / Grandma: \_\_\_\_\_

\_\_\_\_\_

2. Now it is late in the evening about 8 o'clock. Say what they are doing at the moment.

Mummy / Grandma: \_\_\_\_\_

\_\_\_\_\_

Grandpa / Susan: \_\_\_\_\_

\_\_\_\_\_

Uncle Sam / Uncle Henry: \_\_\_\_\_

\_\_\_\_\_

3. Now it is Saturday morning. Some people are working, some people are enjoying their free time. Say what they are doing at the moment (look at the pictures).

Tom: \_\_\_\_\_

Sally: \_\_\_\_\_

Our neighbour: \_\_\_\_\_

Grandma: \_\_\_\_\_

Mr. Mc Donald: \_\_\_\_\_

Mr. Grim: \_\_\_\_\_

Sonja: \_\_\_\_\_

Sonja's father: \_\_\_\_\_

## 12. Household routines

## Comparison

3. Here are some adjectives:

nice - good - hard - boring - exciting - easy - fast - quick - difficult - stupid  
funny - hot - cold - long

Now it is your turn to say and write what they like to do.

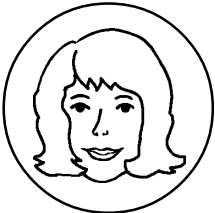
Example: Peter says: „It is nicer to work in the garden than to work in the kitchen.“



a) Mary says:

It is \_\_\_\_\_ to sweep the staircase, than to

\_\_\_\_\_



b) Mum says:

It is \_\_\_\_\_ to iron the T-shirts than to

\_\_\_\_\_



c) Dad says:

It is \_\_\_\_\_ to wash the car than to

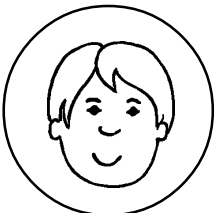
\_\_\_\_\_



d) Grandpa says:

It is \_\_\_\_\_ to read the newspaper than to

\_\_\_\_\_



e) Henry says:

It is \_\_\_\_\_ to put the dishes into the dishwasher than to

\_\_\_\_\_



f) Sally says:

It is \_\_\_\_\_ to empty the dustbin than to

\_\_\_\_\_



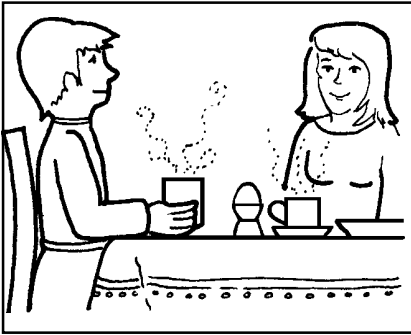
g) Grandma says:

It is \_\_\_\_\_ to make the beds than to

\_\_\_\_\_

**16. Let us go shopping = Let's go shopping**

some - any / much - many

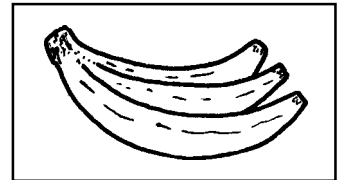


1. It is Saturday morning. The Browns are sitting at the breakfast table. They want to go shopping. But first of all Mum asks Henry and Susan to find out what they need.

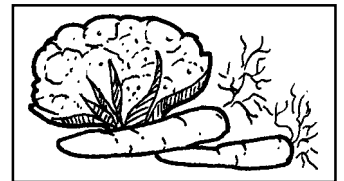


1. Are there any rolls?
2. Is there \_\_\_\_\_ butter in the fridge?
3. Is there \_\_\_\_\_ marmelade in the cupboard?
4. Do we need \_\_\_\_\_ sugar and salt?

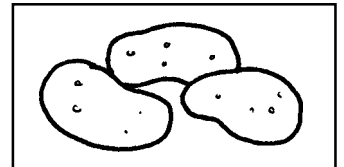
5. Can you see \_\_\_\_\_ ?



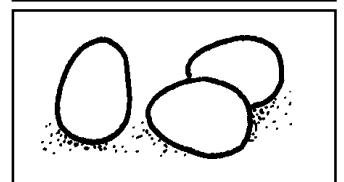
6. Must we get \_\_\_\_\_ ?



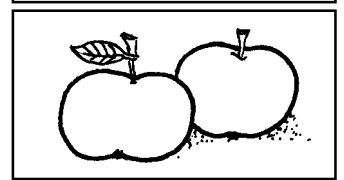
7. Are there \_\_\_\_\_ ?



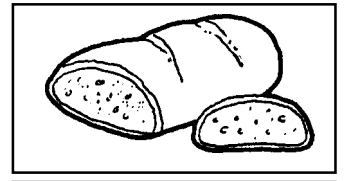
8. Must we get \_\_\_\_\_ ?



9. Are there \_\_\_\_\_ ?



10. Is there \_\_\_\_\_ ?



11. Are there \_\_\_\_\_ ?

